

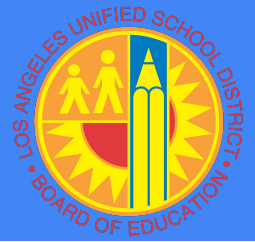
# Black Student Achievement Plan Parent Advisory Committee

March 17, 2022

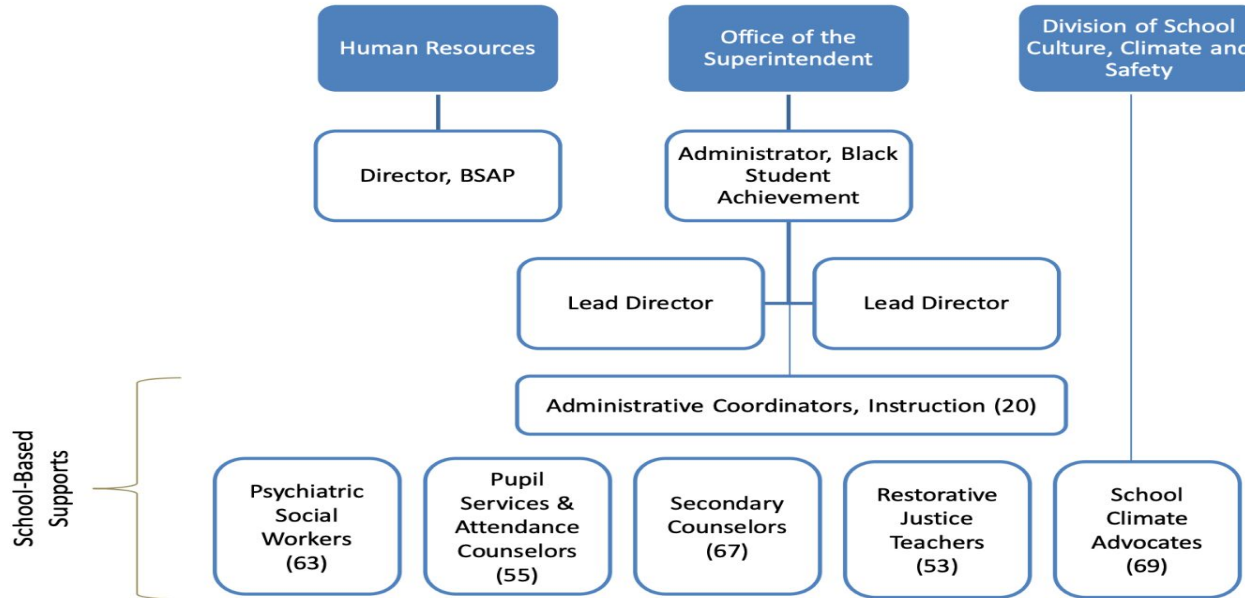


Norma Spencer,  
Administrator

# BSAP Organizational Chart



## Black Student Achievement Plan Organization Chart 2021-22

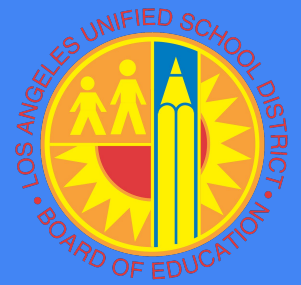


# Black Student Achievement Plan Definition of Success

*Successful Black student achievement is defined by high academic performance, strong social-emotional awareness and management, and positive cultural identity. Furthermore, strategies and methods utilized to cultivate these things shall be directly responsive to the unique needs of Black students due in large to the historic and ongoing social and economic conditions experienced by Black people.*



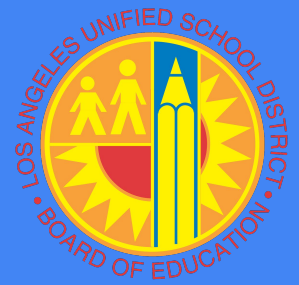
# BSAP PAC Objectives



- ❖ Members will be able to provide feedback regarding BSAP implementation ensuring responsiveness to the needs of parents
- ❖ Members will review data aligned to the 16 indicators
- ❖ Members will be able to give input towards the LCAP goals of the BSAP PAC.



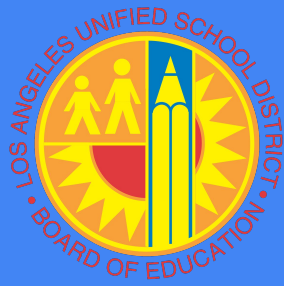
# BSAP PAC Members' Responsibilities



- Assist by providing input on the educational priorities of the school based on achievement data.
- Offer perspective on a variety of school issues (school climate, social-emotional learning, special education, attendance, extracurricular activities, etc.).
- Provide feedback on culturally responsive practices in the classroom.
- Promote and encourage parent and community participation in the school.

- Provide a communication link between the school and the community.
- Help identify the concerns of students, parents, and community members and assist in developing solutions.
- Parents or guardians whose children attend the local district schools are eligible to serve as members of the BSAP parent advisory council.

# BSAP PAC (Parent Advisory Committee)



## **LD Committee Selection:**

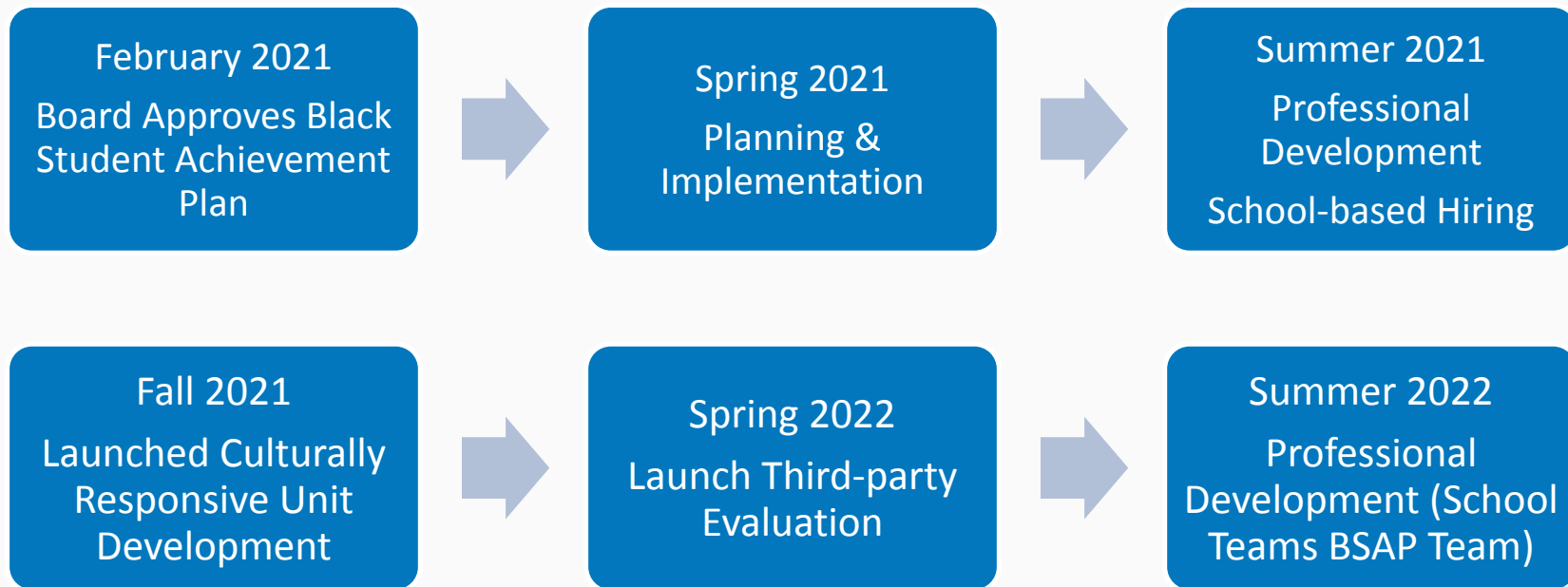
- Parent or guardian of a BSAP student
- Willing to participate in monthly meetings
- Willing to provide feedback on BSAP implementation

## **LD Parent Committees Members by Local Districts:**

Central: 25  
East: 5  
Northeast: 4  
Northwest: 16  
West: 20  
South: 7



# Timeline





# BSAP Schools

	Group 1	Group 2	Group 3	Group 4
# of Schools	53 (32% of total district black student population)	57 (28% of total district black student population)	83 (18% of total district black student population)	588 (22% of total district black student population)
Criteria	<ul style="list-style-type: none"> <li>• 200 or more total black student enrollment with 1 or more high need flags and English/math proficiency below district average; or</li> <li>• 100 – 199 total black students with 2 or more high need flags and English/math proficiency below district average; or</li> <li>• HEET schools and City of Angels</li> </ul>	<ul style="list-style-type: none"> <li>• 100 or more total black student enrollment with 0 or 1 high need flags</li> </ul>	<ul style="list-style-type: none"> <li>• 51-99 total black student enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Less than 50 total black student enrollment</li> </ul>
Sample Supports	<ul style="list-style-type: none"> <li>• Professional development (planning hours and sub time)</li> <li>• CR curriculum grant, audit and unit development</li> <li>• PSWs, Counselors, RJ Teachers, School Climate Advocates</li> <li>• Community Partnerships</li> <li>• African American Studies Auxiliary</li> </ul>	<ul style="list-style-type: none"> <li>• Professional development (planning hours and sub time)</li> <li>• CR curriculum grant, audit and unit development</li> <li>• Counselors</li> <li>• Community Partnerships</li> <li>• African-American Studies Auxiliary</li> </ul>	<ul style="list-style-type: none"> <li>• CR curriculum grant</li> <li>• LD BSAP grant</li> <li>• Site BSAP designee</li> </ul>	<ul style="list-style-type: none"> <li>• LD BSAP grant</li> </ul>
Funding	\$40.2M (ongoing)	\$16.9M (ongoing)	\$7.9M (one time)	\$1.5M (one time)

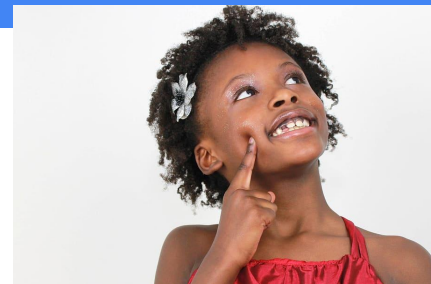
High need flags: referral/suspension rate greater than percent of enrollment, greater than 10 percentage points more black students disagreed with school experience survey than district average, higher chronic absenteeism than district average



# 16 BSAP Success Indicators



## BSAP Success Indicators



### School Experience and Support

- Every student has an advocate
- Increase access to mental and social-emotional health resources
- Increase favorable school experience survey responses
- Access to culturally responsive curriculum and pedagogy
- Decrease discipline rates (arrests, suspensions, referrals)
- Elimination of policies and practices that contribute to school to prison pipeline

### Academic Achievement

- Graduation rate increase
- Attendance and chronic absenteeism rate decrease
- Increase enrollment in Advanced Placement and honors courses
- Increase proficiency in Math and ELA/English
- Increase number of students on track in A-G requirements
- Increase number of students at or above benchmark in literacy skills
- Decrease 1<sup>st</sup> time referrals for special education services

### Engagement

- Increase levels of parent and family engagement
- Increase participation in extracurricular activities at school
- Increase presence of community organizations on campus

# Local District Data for Black Student Achievement

Black Student Success Metric	LAUSD	LDC	LDE	LDNE	LDNW	LDS	LDW
Graduation Rate	80.9% 20-21	71.8%	78.9%	86.9%	81.4%	86.8%	83.5%
English/ELA Proficiency Grades 3-11 SBAC	32.3% 18-19	25.8%	26.4%	42.4%	46.7%	30.2%	31.7%
Mathematics Proficiency Grades 3-11 SBAC	20.3% 18-19	16%	13.8%	27.7%	31.1%	20.4%	18.6%
DIBELS Proficiency Grades K - 2	51.1% 20-21	50.3%	44.2%	58%	59.9%	44.9%	54.2%
A-G Completion (UC & CSU Reqs)	28.2% 20-21	27.5%	26.8%	30.3%	24.7%	31.8%	28.9%
Attendance – Chronic Absenteeism	30.7% 20-21	42.1%	41%	20.3%	18.9%	31.6%	29.3%
Advanced Enrollment	19.3% 20-21	17.8%	14.4%	20.2%	16.6%	17.8%	22%
Special Education Referral	26.9% 20-21	26.4%	2.9%	6.7%	15.9%	36.3%	56.6%



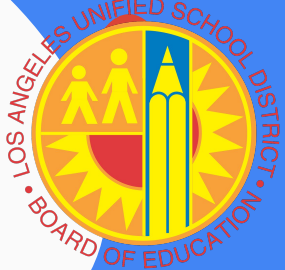
## Preliminary Data Survey Results

# BSAP Students



10

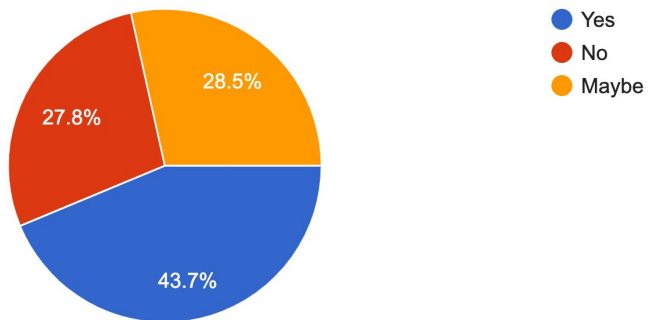




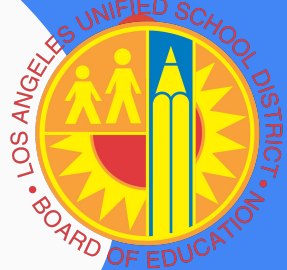
# BSAP

Has your experience changed in school as a result of the Black Student Achievement Plan (BSAP)?

6,804 responses



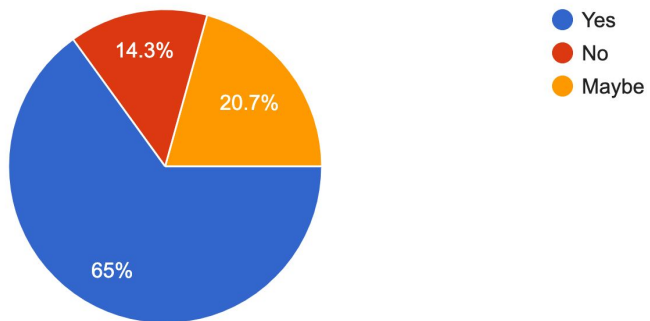
Student Survey Results



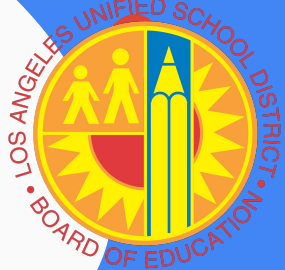
# BSAP

Do you have access to a school site advocate?

6,787 responses



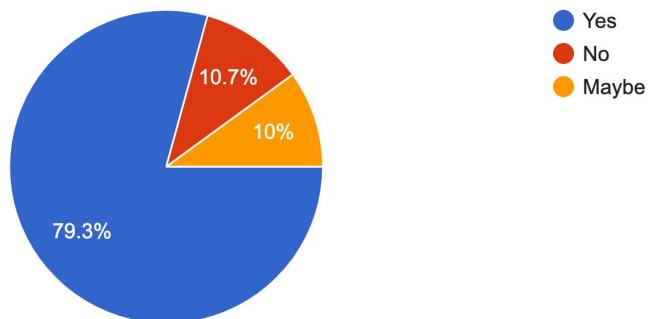
Student Survey Results



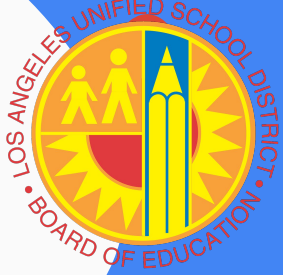
# BSAP

Do you have access to an adult on campus to meet with for support?

6,773 responses



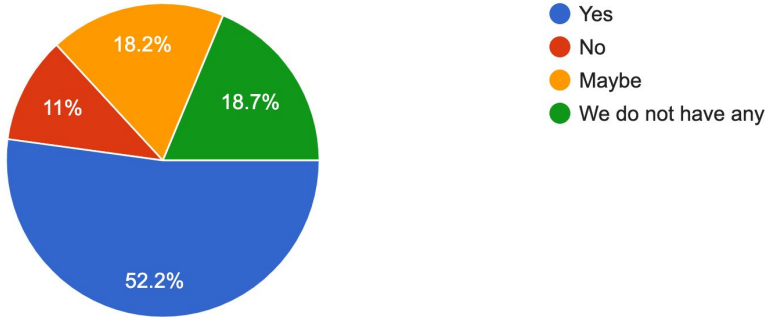
Student Survey Results



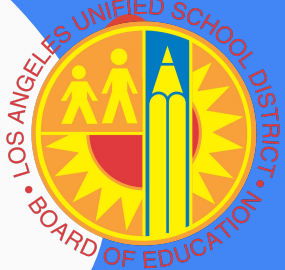
# BSAP

Do you have access to the BSAP Counselor on your campus?

6,767 responses



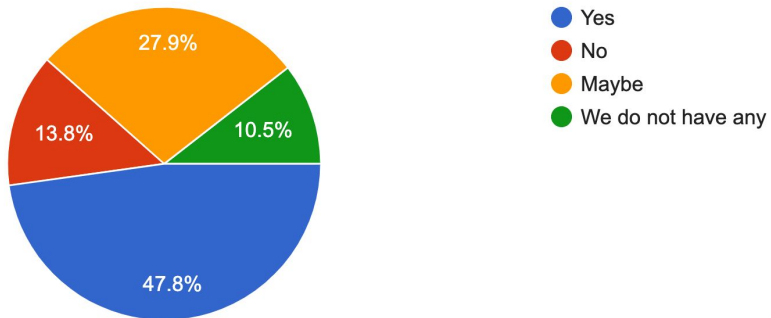
Student Survey Results



# BSAP

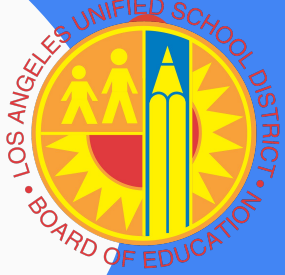
Do you have access to the School Climate Advocate on your campus?

6,765 responses



Student Survey Results

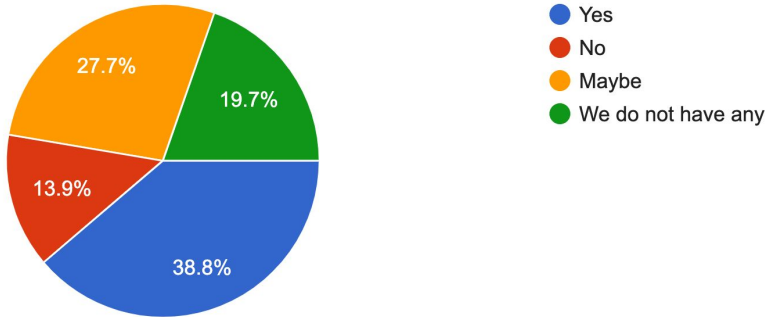




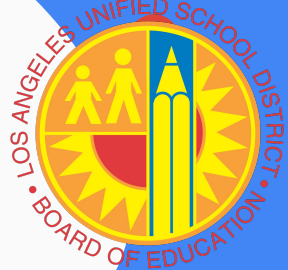
# BSAP

Do you have access to the BSAP PSW on your campus?

6,769 responses



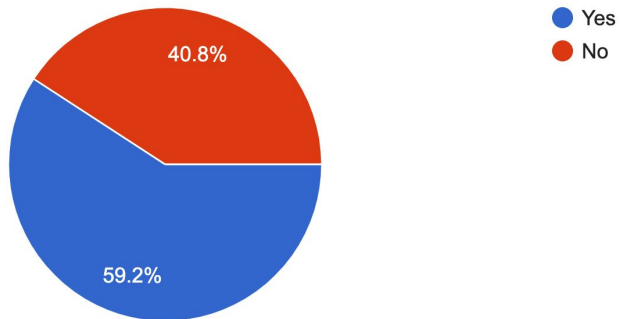
Student Survey Results



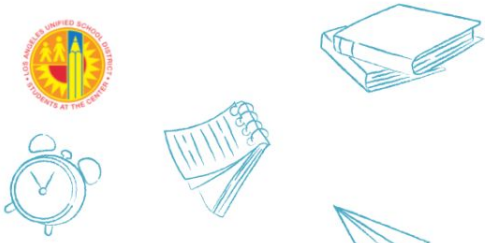
# BSAP

Are you involved in extra-curricular activities at your school (clubs, sports, band, choir, etc...)

6,776 responses



Student Survey Results



ABC

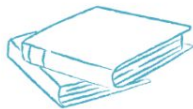


K-12TH GRADE

Culturally Responsive Unit Planning

# Culturally Responsive Curriculum





# CR Unit Overview



## Heading

Title of Unit, Grade Level , Subject ,  
Projected Dates , Teacher Name



## Essential Question (s)

How will the essential question (s) be  
addressed throughout the unit.



## Standards

List the Target Standard



## Culturally Responsive Learning Pursuits/Tenets

5 Pursuits/Tenets



## Learning Objectives

What skills will students  
be able to acquire

$\sqrt{2}$

Z

A B C

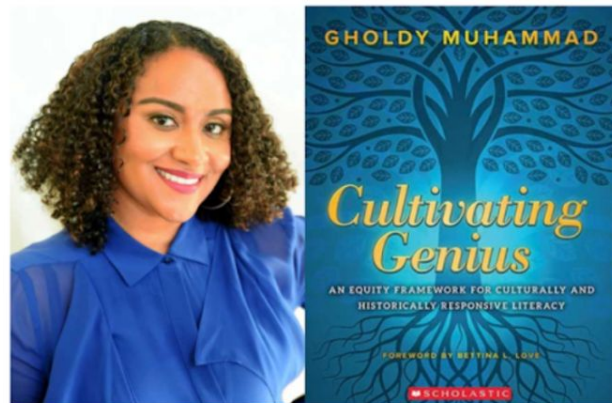


$1+2$

## *Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy*

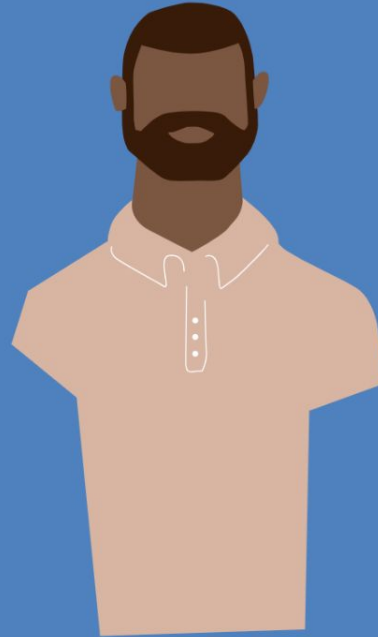
Dr. Gholdy Muhammad's 5 Pursuits:

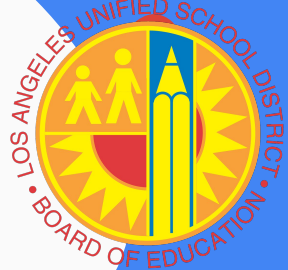
- Skill Development
- Identity Development
- Intellectual Development
- Criticality
- Joy





# BSAP Parents

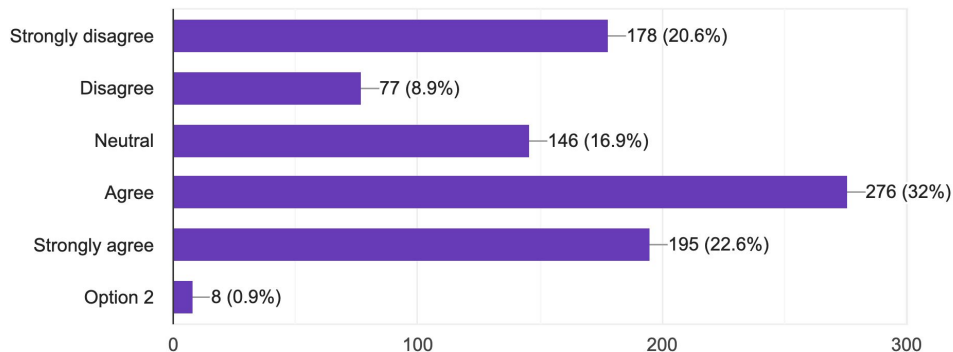




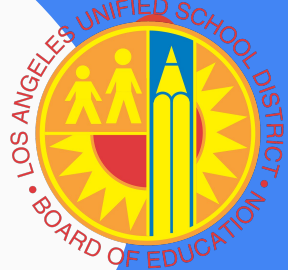
# BSAP

This school informs me about Black Student Achievement (BSAP) activities in different ways

863 responses



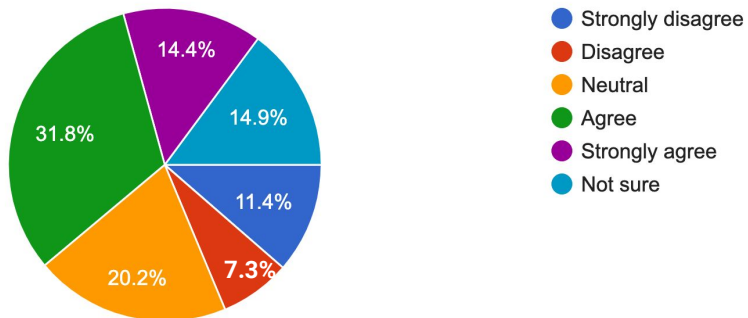
**Parent  
Survey  
Results**



# BSAP

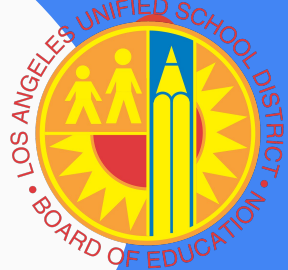
My son/daughter's classroom uses culturally responsive curriculum.

861 responses



## Parent Survey Results

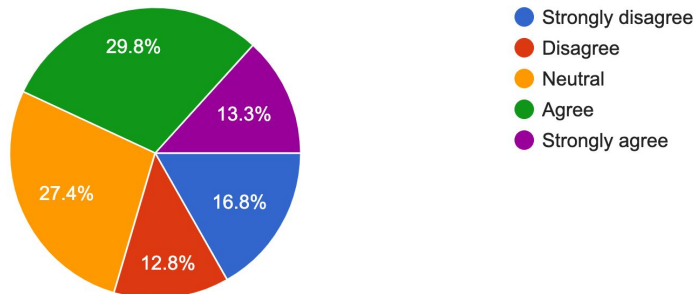




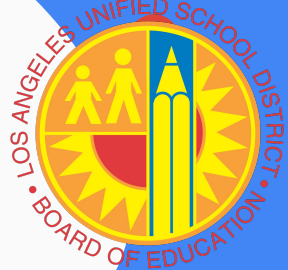
# BSAP

The Black Student Achievement (BSAP) team includes me in important decisions about my child's education

859 responses



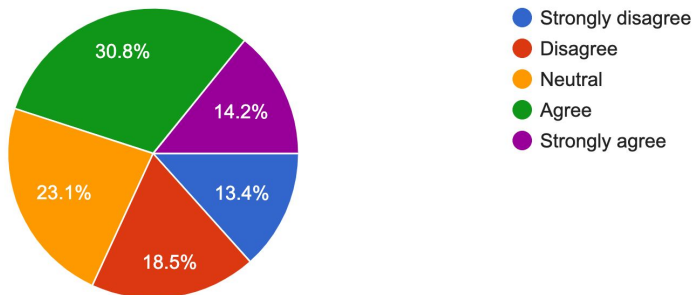
## Parent Survey Results



# BSAP

I attend Black Student Achievement (BSAP) events virtually at my child's school, like parent-teacher conferences, informational meetings, assemblies, and school performances

860 responses



## Parent Survey Results



# Family Empowerment Academy

## African American Families "Road to Success"



### Pre-K to College and Beyond

This module will explore the power of one's mindset. You will learn what students say educators should know. We will examine what a competitively eligible student is and what skills are needed for graduation and college. Looking beyond college and postsecondary, learn what the expected skills employers will seek in the 2025 job market. Lastly, you will learn about LAUSD's offerings and develop your own plan of action.

### Language Development

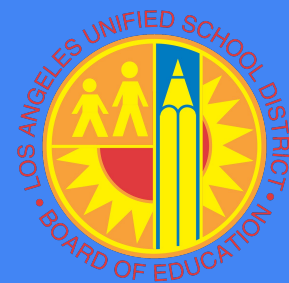
This module emphasizes the importance of teaching language to your child(ren) at an early age. You will participate in activities you can do or play with your child(ren) that will incite language development. You will deepen your understanding about "home language" vs. "academic language". You will be able to walk away with activities you can apply immediately after the session. Get ready to take your child(ren)'s language development to the next level!

### Literacy and Culture

This module will deepen your understanding of culturally responsive pursuits which targets identity and skill, focused on the Dr. Ghoddy Muhammad's book, *Cultivating Genius*. You will understand how you can combine culture and literacy. You will walk away with book titles for African American literature and how to allow your child(ren) to see themselves, their identity, within the characters of the book. Your child(ren) will create their joy from the literature they read.

### Math at Home

This module will minimize or remove the barrier of the fear of math. You will view math from a positive mindset as you engage in activities or games for age appropriate math skills. You will enter into a safe space for you to share your math experiences. You will understand how to engage your child(ren) in addition and multiplication games. You will deepen your knowledge of various websites for math. Lastly, you will leave with an account for your family to explore and learn various age approach math skills for Khan Academy.

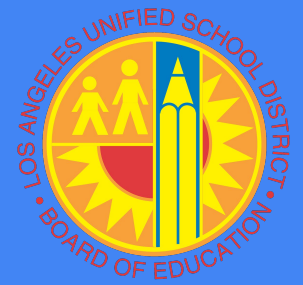


# BSAP Information Shared Via:

- BSAP and School Websites
- Principals and School Staff Meetings
- Flyers
- Social Media



# BSAP Testimonial Video



## BSAP Testimonial Video



# BSAP Parent and Community Schoology Group



To login to Schoology please select an option below:

Parents



Students



Employees



Student  
QR Code



Forgot your password for Students or Employees [CLICK HERE](#)

Forgot your password for Parents [CLICK HERE](#)



LOS ANGELES  
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COURSES

GROUPS

RESOURCES

TOOLS



KIMBERLY WRIGHT



## Groups

My Groups



\*L.A. Unified Educators\*

Elementary  
Mathematics

LAUSD Elementary Mathematics



Dual Language Unified Enrollment



Elementary Principal's Organization Meeting



## Access Code

JM4G-MQVR-J6KDT



Require approval

Reset



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Classic View

## LOS ANGELES UNIFIED SCHOOL DISTRICT



BSAP Webpage: <https://achieve.lausd.net/bsa>